

Minutes of PTA meeting 13/9/2 Present: Ellie Bradshaw, Hannah Kennan, Jo Knight, Karen Parker, Jane Bryan, Yvette McLoughlin			
Agenda			
Set meeting dates for the year	AGM – Thursday 4 th December 5:00 pm Next meeting – Tuesday 1 st March 5:00 pm Next meeting - Monday 13 th June 5:00 pm Events meetings ad hoc	To be put on website by HK	
Ideas for fundraising	Cake sales can be done but need to be outside – we could use playground or frogmarsh. Ask Daniella if she is still happy to run it. Each class take a turn to bring in cakes and run it. Possibly have hot chocolate. First sale -Friday 24 th September	HK to speak to Danielle EB to make a rota and put it in the news letter	
	Coffee mornings – possibly one a term from Easton community centre		
	Christmas cards and cups already in the office – to be handed out to teachers Look to do a school calendar	JK to talk to LP about handing them out	
	Christmas tree sale – 4/12/21		
	Playground disc with gazebo 22/10/21 Lots of activities fireworks Ask Barney about music wear your own clothes	EB to email LP HK to ask Barney	
	Winter/Christmas fair Ask if it's possible Date to be confirmed		

AOB	Hannah to put out all dates and info in the PTA newsletter Thank you to SweetMart and better food	HK	
	Lucy's fundraising. Heritage, national lottery, Art council - £20,000 To bring Art more into the school community. Get Lucy to come to a meeting to explain more. Lucy wants a steering group	HK to ask Lucy to the next meeting. EB to talk to CE as Art lead	
	Shelter in the main playground being fundraised by school council in partnership with PTA. Could we have waterproofs as well? Where is the school council with the shelter project	YM to checking with Anna Hicks about what PTA money was spent on JK to check to with BL	
	Golden Time – what happened to this? It was originally tied to a behaviour system that included circle time a survey found that the children didn't understand why they had it. The school had started using Gem power tied to the school's values which come with a set of rewards that are achieved by all. It was felt that the school needed to stream line rewards and sanctions so that they had more daily relevance to the children		
